



The Ursuline Academy Ilford

Use of Covid-19 Catch Up Funding 2020/21

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest-hit.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Department for Education website, 2020

Allocation

School allocations is calculated on a per pupil basis, providing the school with a total of £80 for each pupil in years 7 to 11. The Ursuline Academy Ilford will receive £49,440 for the 2020/21 academic year.

Utilisation

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

At The Ursuline Academy Ilford we have carefully considered the areas that would most benefit from this additional funding.

How the catch-up funding will be spent in our school:

Activity	Purpose	Cost
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1. Purchase of additional resources	The resources purchased will enhance the educational offer we are able to make to our students. In some areas, these resources will enable them to engage in practical work and experiences that were not possible previously. In other areas, it will ensure that students have the learning resources they need to make progress in and out of the classroom.	£11,701
2. Enrichment Activities	Our students missed out on many of the enriching activities they would normally complete in school. This spending was aimed at providing a range of experiences for our students to begin to make up for what had been missed. These experiences were wide ranging and included outward bound experiences, theatre workshops and a planetarium.	£10,741
3. Online Subscription	This spending was on 3 packages to enable us to enhance our provision through the more effective setting and collection of remote learning; the targeted setting of catch-up work for groups of students; and the enhanced provision of careers education, information and guidance.	£18,076
4. Private Tuition	Provide additional lessons delivered by experienced and specialist tutors for targeted students in English and Maths.	£8,922

How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed:

Activity	Success will be measured by	Outcome
1. Purchase of additional resources	Student work and outcomes where the new equipment and resources have been used. Observations of equipment being used. Student feedback. Student outcomes.	Students gain clear benefits in these areas of the curriculum and their experience is enhanced. Students make good progress in their learning and understanding.

2. Enrichment Activities	Student engagement and enjoyment of the relevant experiences measured by their feedback and staff observation of the students taking part in the activities.	Students enjoy these activities and build their confidence, teamwork and love of learning.
3. Online Subscription	<p>Levels of use of the resources which can be monitored using the various sites.</p> <p>Impact on the quality of overall provision will be monitored through school quality assurance e.g. setting of homework and catch-up on the platforms / records of careers education that has taken place.</p>	<p>The quality of provision and catch-up work is enhanced across the school and there is a consistent approach that can be easily monitored and shared with parents.</p> <p>Teacher workload is managed through the support of pre-made resources that can be used to support student catch-up.</p>
4. Private Tuition	<p>Student attendance and completion rates of the tuition programme.</p> <p>Student achievement in the subjects they have been tutored in.</p>	<p>Gaps between the disadvantaged students who were tutored and other students are closed.</p> <p>Students achieve in line with their academic targets in relevant assessments.</p>