## Religious Education (Year 7)

	student who stude is still initial unde will be able to partially meet emer	rging – a ent whose erstanding ill rging will ble to:	<b>Developing</b> – a student whose understanding is developing will also be able to:	Secure – a student whose understanding is secure will also be able to:	Advanced – a student whose understanding is advanced will be able to do some of the following:	Mastered – a student who has mastered their understanding will be able to do all of the following consistently:
Knowing about and understanding religions and world views	Retell stories from scripture showing the nature of God or the reason people do something today.		Describe religions and worldviews, connecting people's beliefs and practices.	Outline religious ideas and practices, linking different viewpoints and considering the thoughts, feelings, experiences, attitudes, beliefs and values of others.	Explain the impact of and the connections between people's beliefs and practices.	
Expressing and communicating ideas related to religions and world views	Answer a question in class, giving an opinion about a religious belief or idea.		Give thoughtful responses to questions that arise, using different forms of expression in RE.	Express an idea or belief using clear examples. Begin to distinguish between the features of different religions and/or beliefs.	Explain diverse ideas and viewpoints clearly and in different ways/types of work.	
Gaining and deploying the skills needed for studying religions and world views	Collect ideas shared and learned in RE and include them in short written answers.		Discuss questions about religious ideas in a small group. Listen respectfully to another point of view.  Comment on it.	Apply ideas about religions and world views thoughtfully. Begin to make an association between religion/belief and individuals, and the communities that they belong to.	Investigate and explain why religions and world views matter. Gather information from a variety of sources.	