BTEC Applied Psychology Curriculum Overview – Year 12

topics	What knowledge will students develop? (Including key terminology)	What skills will students develop? (Including literacy & numeracy)	Assessment opportunities	Homework opportunities	Personal development (Ursuline Values, Catholic Social Teaching, Cultural Capital, Cross-curricular, Careers)	Curriculum links
Autumn Term 1 Psychological Approaches and Applications	, ,	AO1 Demonstrate psychological knowledge, be able to recall key assumptions, concepts Command words: describe, give, give a reason AO2 Demonstrate understanding by explaining the link between psychological assumptions and concepts to behaviour in society Command words: describe explain, interpret, justify AO3 Apply and evaluate psychological assumptions and concepts to explain contemporary issues of relevance to society Command words: analyse, assess, compare, discuss, evaluate, explain	Range of Formal and informal assessments including: Regular exam focused timed assessments in class ranging from multiple choice to extended 9 mark questions focusing on AO1, 2 and 3 skills End of topic assessment after each Learning Aim is taught Self-assessments and reflections on learning and feedback Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks, Peer instruction/Presentations and more. External Exam Sat in January of Year 1	Workbooks following classroom teaching Revision for in class assessments Flipped Learning tasks	• •	This is an underpinning unit for the qualification and links to all other units across the Extended Certificate (Year 1 and 2)
					Cultural Capital:Using formal language and Psychological	

		terminology to improve literacy Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading Opportunities to improve Oracy through presentation and debates Building Schema and connections to the wider world Thinking Critically about aspects of culture, and developing cultural awareness and appreciation of cultural variations both across and within cultures. Cross-curricular: CC Links to most other A Level and BTEC subjects. In particular, Sociology, BTEC Applied Psychology, Govt and Politics, English, Biology and Philosophy and Health and Social Care Careers: Psychology is an applied subject. Therefore, there are regular opportunities to explore the many areas of work that
Autumn Term 2		

B Application of psychological approaches

- Use of psychology to explain contemporary issues of aggression in society
- Use of psychology in business to explain and influence consumer behaviour
- Application of psychology to explain gender

AO1 Demonstrate psychological knowledge, be able to recall key assumptions, concepts Command words: describe, give, give a reason

AO2 Demonstrate understanding by explaining the link between psychological assumptions and concepts to behaviour in society Command words: describe explain, interpret, justify

AO3 Apply and evaluate psychological assumptions and concepts to explain contemporary issues of relevance to society Command words: analyse, assess, compare, discuss, evaluate, explain

This unit will fit well and can link well with almost Catholic Social Teaching and Ursuline Values.

In particular:

- Grateful when understanding how Psychological knowledge and understanding has developed and improved over time.
- Service and Sacrifice in the context of the theoretical and empirical contributions made by founding fathers of Psychological approaches.
- Solidarity and common good in applying Psychological approached to real life
- Mutual respect for different beliefs when evaluating and appreciating different perspectives in explaining behaviour.

Cultural Capital:

- Using formal language and Psychological terminology to improve literacy
- Widen students' contextual understanding with a 'watchlist', signposting high quality documentaries films and reading

This is an underpinning unit for the qualification and links to all other units across the Extended Certificate (Year 1 and 2)

					 Opportunities to improve Oracy through presentation and debates Building Schema and connections to the wider world Thinking Critically about aspects of culture, and developing cultural awareness and appreciation of cultural variations both across and within cultures. Cross-curricular: CC Links to most other A Level and BTEC subjects. In particular, Sociology, BTEC Applied Psychology, Govt and Politics, English, History, Biology and Philosophy Careers: Psychology is an applied subject. Therefore, there are regular opportunities to explore the many areas of work that Psychology can lead to. 	
Spring Term 1 Conducting Psychological Research	 Principles of research A2 Key terms used in research A3 Research process Research methods Developing research proposals 	Knowledge and understanding of research methods, practical research skills and mathematical skills as well involving: designing research conducting research analysing and interpreting data. cognitive and problemsolving skills: using critical thinking,	Range of Formal and informal assessments including: Learning Objective A: written report on 'Understanding research methods and their importance in psychological inquiry' Learning Objective B: Written report on designing and carrying out own pilot study in an area of interest from Unit 1	Workbooks following classroom teaching Revision for in class assessments Assessment tasks and drafts to prepare for	This unit will fit well and can link well with almost Catholic Social Teaching and Ursuline Values. In particular: United in Harmony when discussing the impact of research on the scientific community and how it impacts wider, local and	Directly builds on knowledge of psychological approaches and their applications from Unit 1: Psychological Approaches and Applications.

	• Data	approaching non-routine		internal	international
	collection	problems applying	Learning Aim C: Presentation	assessment.	communities.
	 Data analysis 	expert and creative	on ' A pilot study exploring		 Truth and Justice when
	 Presenting 	solutions, using systems	current issues in psychology	Preparing and	looking at the integrity
	findings to an	and technology		carrying out a	of empirical research
	audience.	 interpersonal skills: 	Learning aim D: Written report	pilot study.	and the heavy price we
	 Reviewing 	communicating, working	'Reviewing implications of own		can pay for fraudulent
	research	collaboratively,	research into psychological	Preparing	or faulty research
	process and	negotiating and	inquiry'	coursework	 Solidarity and common
	findings	influencing		for Unit 2 SV	good when discussing
	 Implications 	 intrapersonal skills: self- 	Assessment checks during	process.	the importance of
	of research	management,	lessons which include		scientific research
	into	adaptability and	questioning techniques,		Cultural Capital:
	psychological	resilience, self-	quizzes, Exit tasks, Peer		Using formal language
	inquiry	monitoring and	instruction/Presentations and		and Psychological
	, ,	development, self-	more.		terminology to improve
		presentation.			literacy
		 the ability to learn 	Internal assessment completed		 Widen students'
		independently	by May 15 th		contextual
		 the ability to research 			understanding with a
		actively and			'watchlist', signposting
		methodically			high quality
		 the ability to give 			documentaries films
		presentations and be			and reading
		active group members.			Building Schema and
		 reading technical texts 			connections to the wider
		 effective writing 			world
		analytical skills			 Understanding that
		 creative development 			research can feed into
		preparation for assessment			changes in law, for
		methods used in a degree			example, the impact of
					research on the
					economy and health
					policy.
					Understanding data and
					how to interpret and
					draw conclusions, as
					well as thinking Critically
					regarding its application
					and use.
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Spring Torm 2					Cross-curricular: CC Links to most other A Level and BTEC subjects. In particular, Sociology, BTEC Applied Psychology, Maths, Govt and Politics, Science, Geography, Economics Careers: Psychology is an applied subject. Therefore, there are regular opportunities to explore the many areas of work that Psychology can lead to.	
Spring Term 2 Conducting Psychological Research	 Principles of research A2 Key terms used in research A3 Research process Research methods Developing research proposals Data collection Data analysis Presenting findings to an audience. Reviewing research process and findings Implications of research into psychological inquiry 	Knowledge and understanding of research methods, practical research skills and mathematical skills as well involving: • designing research • conducting research • analysing and interpreting data. • cognitive and problemsolving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology • interpersonal skills: communicating, working collaboratively, negotiating and influencing • intrapersonal skills: selfmanagement, adaptability and resilience, selfmonitoring and	Range of Formal and informal assessments including: Learning Objective A: written report on 'Understanding research methods and their importance in psychological inquiry' Learning Objective B: Written report on designing and carrying out own pilot study in an area of interest from Unit 1 Learning Aim C: Presentation on 'A pilot study exploring current issues in psychology Learning aim D: Written report 'Reviewing implications of own research into psychological inquiry' Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks, Peer	Workbooks following classroom teaching Revision for in class assessments Assessment tasks and drafts to prepare for internal assessment. Preparing and carrying out a pilot study. Preparing coursework for Unit 2 SV process.	This unit will fit well and can link well with almost Catholic Social Teaching and Ursuline Values. In particular: • United in Harmony when discussing the impact of research on the scientific community and how it impacts wider, local and international communities. • Truth and Justice when looking at the integrity of empirical research and the heavy price we can pay for fraudulent or faulty research • Solidarity and common good when discussing the importance of scientific research Cultural Capital: • Using formal language and Psychological	Directly builds on knowledge of psychological approaches and their applications from Unit 1: Psychological Approaches and Applications.

	development, self- presentation.	instruction/Presentations and more.	terminology to improve	
	· ·	more.	literacy ● Widen students'	
	• the ability to learn	Internal accessment completed		
	independently	Internal assessment completed	contextual	
	the ability to research	by May 15 th	understanding with a	
	actively and		'watchlist', signposting	
	methodically		high quality	
	• the ability to give		documentaries films	
	presentations and be		and reading	
	active group members.		Building Schema and	
	 reading technical texts 		connections to the wider	
	 effective writing 		world	
	analytical skills		Understanding that	
	 creative development 		research can feed into	
	preparation for assessment		changes in law, for	
	methods used in a degree		example, the impact of	
			research on the	
			economy and health	
			policy.	
			Understanding data and	
			how to interpret and	
			draw conclusions, as	
			well as thinking Critically	
			regarding its application	
			and use.	
			Cross-curricular: CC Links to most	
			other A Level and BTEC subjects.	
			In particular, Sociology, BTEC	
			Applied Psychology, Maths, Govt	
			and Politics, Science, Geography,	
			Economics	
			Careers: Psychology is an applied	
			subject. Therefore, there are	
			regular opportunities to explore	
			the many areas of work that	
			Psychology can lead to.	
Summer Term 1				

Health	• A1	AO1 Demonstrate knowledge and	Range of Formal and informal	Workbooks	This unit will fit well and can link	This unit links	to:
Psychology.	Psychological	understanding of psychological	assessments including:	following	well with almost Catholic Social	• Unit	1:
	definition of	approaches and theories used to		classroom	Teaching and Ursuline Values.	Psychological	
	health and ill	explain health-related behaviour	Regular exam focused timed	teaching		Approaches	and
	health,	and behavioural change	assessments in class ranging		In particular:	Applications	
	addiction and		from multiple choice to	Revision for in	 Serviam – How health 		
	stress	AO2 Apply knowledge and	extended 9 mark questions	class	professional can serve		
		understanding of psychological	focusing on AO1, 2 and 3 skills	assessments	others and how we can		
		approaches and theories to explain health-related behaviour	End of topic assessment	Flipped	take care of ourselves		
		and behavioural change in given	End of topic assessment	Learning tasks	and those around us.		
		contexts	Self-assessments and	Learning tasks	 Individual Liberty. 		
		CONTEXES	reflections on learning and		Allowing individuals		
		AO3 Explore the use and	feedback		freedom of choice in		
		effectiveness of psychological			taking control of Health		
		approaches and theories in	Assessment checks during		and Health Behaviour.		
		relation to explaining health-	lessons which include		Cultural Capital:		
		related behaviour and	questioning techniques,		Using formal language		
		implementing behavioural change	quizzes, Exit tasks, Peer		and Psychological		
			instruction/Presentations and		terminology to improve		
			more.		literacy		
					Widen students'		
			External Exam Sat in January of		contextual		
			Year 2		understanding with a		
					'watchlist', signposting		
					high quality		
					documentaries films		
					and reading		
					 Opportunities to 		
					improve Oracy through		
					presentation and		
					debates		
					Building Schema and		
					connections to the wider		
					world		
					Thinking Critically about		
					aspects of culture, and		
					developing cultural		
					awareness and		
					appreciation of cultural		

					variations both across and within cultures. Cross-curricular: CC Links to most other A Level and BTEC subjects. In particular, Sociology, BTEC Applied Psychology, Govt and Politics, English, Biology and Philosophy and Health and Social Care Careers: Psychology is an applied subject. Therefore, there are regular opportunities to explore the many areas of work that Psychology can lead to.	
Health Psychology.	 A2 Psychological approaches to health A3 Theories of stress, behavioural addiction and physiological addiction 	AO1 Demonstrate knowledge and understanding of psychological approaches and theories used to explain health-related behaviour and behavioural change AO2 Apply knowledge and understanding of psychological approaches and theories to explain health-related behaviour and behavioural change in given contexts AO3 Explore the use and effectiveness of psychological approaches and theories in relation to explaining health-related behaviour and implementing behavioural change	Range of Formal and informal assessments including: Regular exam focused timed assessments in class ranging from multiple choice to extended 9 mark questions focusing on AO1, 2 and 3 skills End of topic assessment Self-assessments and reflections on learning and feedback Assessment checks during lessons which include questioning techniques, quizzes, Exit tasks, Peer instruction/Presentations and more.	Workbooks following classroom teaching Revision for in class assessments Flipped Learning tasks	This unit will fit well and can link well with almost Catholic Social Teaching and Ursuline Values. In particular: Serviam – How health professional can serve others and how we can take care of ourselves and those around us. Individual Liberty. Allowing individuals freedom of choice in taking control of Health and Health Behaviour. Cultural Capital: Using formal language and Psychological terminology to improve literacy Widen students' contextual	This unit links to: • Unit 1: Psychological Approaches and Applications

	1	External Evans Cat in January of	
		External Exam Sat in January of	understanding with a
		Year 2	'watchlist', signposting
			high quality
			documentaries films
			and reading
			Opportunities to
			improve Oracy through
			presentation and
			debates
			Building Schema and
			connections to the wider
			world
			Thinking Critically about
			aspects of culture, and
			developing cultural
			awareness and
			appreciation of cultural
			variations both across
			and within cultures.
			Cross-curricular: CC Links to most
			other A Level and BTEC subjects.
			In particular, Sociology, BTEC
			Applied Psychology, Govt and
			Politics, English, Biology and
			Philosophy and Health and Social
			Care and Sports
			Careers: Psychology is an applied
			subject. Therefore, there are
			regular opportunities to explore
			the many areas of work that
			Psychology can lead to.